



BEDFORD
BOROUGH COUNCIL

School Organisation Review



**Bedford
Schools
for the Future**

**Public
Consultation**

Give your views online at:
www.bedford.gov.uk/bsfconsultation

or complete the Consultation
Response Form included in
this document.

**Consultation closes on
24 July 2009**

Children's Services, Schools and Families

Bedford Schools for the Future

Bedford Borough Council wants all children and young people attending its schools to aspire to, and achieve, their full potential. Education is vital to the well-being and achievement of our young people for their life chances and future employment. A successful education system is also key to the vibrancy and regeneration of Bedford Borough in building a prosperous and sustainable economy.



Frank Branston
Mayor of Bedford



Chris Hilliard
Executive Director
for Children Services,
Schools and Families

Bedford Borough Council has been concerned about aspects of school standards for sometime and we are glad that unitary status has given us the opportunity to address these issues. The County Council was aware that the system was not necessarily delivering a high quality of education and had themselves proposed a further two tier consultation in the Bedford and Kempston urban area.

We recognise that the Borough contains many excellent schools and that there is excellent practice across all parts of the Borough and in all phases. Nevertheless standards of attainment overall are not good enough and our education system is failing too many young people. We cannot allow this to continue and must address this issue. We are pleased that two important Government initiatives, Building Schools for the Future (BSF) and the Primary Capital Programme, will allow Bedford Borough to access significant Government funding to help us consider implementing a change in school structures. The last major investment in education was over 30 years ago so these are exciting, once in a lifetime opportunities. We must invest this money wisely and need to be certain that the system is fit for the 21st century.

We know that change can feel threatening and that some people will feel anxious about our proposals but we must build an education system that provides the best opportunity for the current and future generations of young people in Bedford Borough. We must develop the best possible system for the future of our children and young people and the economic growth and development of the Borough.

We are committed to managing any outcome carefully to ensure continuity of education and support for those young people currently in our schools. We know that we have high quality staff in all our schools and are confident that they will work together to manage any change and to help develop even more successful schools.

We recognise that a change in school structure will not deliver the desired improvements alone but the way our schools are organised is a major factor. The proposed primary and secondary structure, together with the transformation of learning and teaching and better transition between schools will, we believe, enable us to realise our vision.

We hope that you will find the information in this document helpful and that you take time to consider it and give us your views.

Summary

In this consultation on the future organisation of schools in Bedford Borough, we are proposing that:

- All existing lower schools become primary schools for pupils aged 4-11 years
- All existing upper schools become secondary schools for pupils aged 11-18 years
- Middle schools would close, although some sites may continue to be used for secondary or primary schools.

The alternative would be to retain and enhance the three tier system of lower, middle and upper schools.

If the proposal is agreed, the change would take place over a two year period from September 2013 to September 2015. The proposals for individual schools are shown on pages 10 to 13.

This consultation is about the future organisation of mainstream schools. There will be a separate consultation about the organisation of special schools.

School Organisation

How schools in Bedford are currently organised

Mainstream schooling in Bedford Borough is currently organised across three tiers:

- Lower Schools – for pupils aged 4 to 9 years (Reception to Year 4)
- Middle Schools – for pupils aged 9 to 13 years (Year 5 to Year 8)
- Upper Schools – for pupils aged 13 to 18 years (Year 9 to Year 13)

In this three tier system each child changes school twice during his or her school career, once at 9 years and again at 13 years.

How schools are organised in other areas

Mainstream schooling in most areas of England is organised in a two tier structure of:

- Primary Schools – for pupils aged 4 to 11 years (Reception to Year 6)
- Secondary Schools – for pupils aged 11 to 18 years (or some areas have separate 6th form colleges)

Why do we need to consider change?

Our proposals for changing structures should not be taken as a reflection on the professionalism and commitment of the staff in any of our schools, however we believe that the structure within which they work hampers their efforts. We want to create a structure which will support their efforts and enable all to achieve their potential.

There are four main reasons why a change in structure is proposed. These are:

- The need to further raise the standards in Bedford Borough's schools, particularly at GCSE
- The need to use investment from Building Schools for the Future (BSF) funding and Primary Capital Programme to produce an education system that will be fit for purpose for at least the next 50 years
- Growing support for change within the Borough
- The declining number of middle schools nationally.

The need to raise standards

Pupil performance in Bedford Borough is well below the average of its statistical neighbours at Key Stage with GCSE and equivalent qualifications and there is no doubt that there is a need for there to be a step change in performance. (Statistical neighbours are ten Councils which have been identified as having similar characteristics to Bedford Borough so this Council would be expected to show similar performance).

Performance at **Key Stage 1** (7 years of age) is above both the national average and that of statistical neighbours. In 2008, 87.5% of Bedford children achieved level 2 and above in reading compared with a national average of 84% and a statistical neighbour average of 85.8%. For writing, the Bedford figure was 86.2% compared with a national average of 80% and statistical neighbour average of 82.4% and for mathematics, the equivalent figure was 91.9% compared with 90% nationally and 91.3% among statistical neighbours.

However at **Key Stage 2** (11 years of age), the percentage of pupils achieving level 4 in both English and mathematics in 2008 was 70.7% which was both below the national average of 72% and the average for statistical neighbours of 73.4%.

Performance at **Key Stage 3** (14 years of age); provisional figures indicate that the percentage of pupils achieving level 5 and above in English in 2008 was 69% which was below the national average of 73%. For mathematics the percentage of pupils achieving level 5 was 77% which was in line with the national figure (also 77%). These figures will remain provisional as the government has decided to cease external marking and reporting of Key Stage 3 tests and will not be publishing the Key Stage 3 achievement and attainment performance tables.

At the end of **Key Stage 4** (16 years of age), when pupils sit their GCSE examinations, the gap between Bedford and the statistical neighbour and national averages has widened. The percentage of students obtaining five or more A*-C grades in Bedford (60.3%) is further below both the statistical neighbour average (66.8%) and the national average (64.6%) (2008 figures). Similarly, the percentage of students in Bedford achieving five or more A*-C grades at GCSE including English and mathematics was 46.7% in 2008, compared with a national average of 47.6% and an average among statistical neighbours of 53%.

Many people are now asking why our children in Bedford Borough do not perform above the national average at GCSE when their performance is above the national average at Key Stage 1.

One of the main factors which is believed to contribute to the poorer performance of pupils in authorities with three tier systems is the fact that pupils transfer twice between schools in such systems (in Bedford's case at the ages of 9 and 13), compared to once under two tier arrangements. Transfer has been shown to impact adversely on performance. More vulnerable and less able pupils are likely to be less able to cope with change. Two transfers are likely to result in a greater reduction in performance than one.

National strategies for improving standards in schools are based around a primary/secondary system. It is more difficult to deliver these under the three tier structure in Bedford Borough.

Transfers in Bedford Borough occur midway through Key Stages. This means that no one school is accountable for pupil performance at either Key Stage 2 or Key Stage 3. The exception is if the Key Stage 3 curriculum is delivered in two years instead of three years and is completed within the middle school. (This is the case in two of our schools). As a result, the three tier system provides additional challenges to schools in ensuring continuity and consistency of education between phases, particularly across Key Stages 2 and 3.

Elsewhere in the country, where most maintained schools are organised as a two tier system of primary and secondary schools, children only need to transfer between schools once at the age of 11, which is at the end of National Curriculum Key Stage 2.

The following table shows the difference between the two systems alongside the structure of the National Curriculum Key Stages.

National Curriculum Key Stages		Key Stage 1		Key Stage 2				Key Stage 3			Key Stage 4		Sixth Form	
Years	R	1	2	3	4	5	6	7	8	9	10	11	12	13
3 tier	Lower School Ages 4 to 9				Middle School Ages 9 to 13				Upper School Ages 13 to 18					
2 tier	Primary School Ages 4 to 11							Secondary school Ages 11 to 18						

Under a three tier system students also do not have sufficient time within upper schools to adjust to the effects of transfer before choosing their options for 14-19 education. Being in a secondary school from the age of 11 gives children more time to get to know the school, staff and subjects before they have to choose options at the age of 14 and to make this choice advised by staff who know them well. Upper school Head Teachers and governors believe that they would be able to deliver better GCSE results if they admitted their students at the age of 11 rather than 13.

The need to make best use of Building Schools for the Future and Primary Capital Programme funding

Building Schools for the Future (BSF) is a Government programme for transforming secondary education in order to raise achievement across the country. Bedford Borough Council has the opportunity to access in excess of £300 million to invest in secondary schools but must be able to demonstrate that the investment will transform secondary education and raise standards. In addition to BSF funding the Council also has been awarded funding under the Primary Capital Programme to invest in primary school buildings.

This is a once in a lifetime opportunity to access this level of funding from Central Government and the Borough Council is determined that the money should be used wisely to achieve a transformation of its schools so that we have an education system in Bedford which is fit for the 21st century in state of the art accommodation. The Council must be able to demonstrate its 'readiness to deliver' with a clear vision for the future.

A growing support for change within the Borough

There is a growing support for a change to a primary and secondary structure from schools in the Borough. The upper school Head Teachers are unanimous in their support for a change to a primary and secondary model and this view is shared by the majority of lower school Head Teachers. In addition, both the Roman Catholic Federation of Bedford Schools and the sponsors of the proposed Bedford Academy are committed to moving to a two tier system and have called for change of structure at the earliest opportunity.

The declining number of middle schools

When comprehensive education was introduced in the late 1960s and early 1970s some local authorities, including Bedfordshire, set up a three tier system but most opted for a two tier system of primary and secondary schools. Over the past 20 years the majority of authorities that had set up a three tier structure have changed to a primary and secondary structure to match the National Curriculum Key Stages. Although some authorities have a mix of two and three tier systems, out of 152 authorities in England only Bedford, Central Bedfordshire, Harrow, Isle of Wight and Poole have a three tier structure throughout. The Isle of Wight, Harrow and Poole have decided to move to primary and secondary school structures and most of the areas with mixed systems are similarly proposing a change to a two tier structure as funding becomes available. Consequently, Bedford could soon be one of only two authorities with a three tier structure throughout the authority.

The reason why authorities are moving away from a three tier system of schooling is because they believe that a two tier arrangement would result in improved pupil performance, particularly at GCSE. The evidence for this includes a study carried out in Suffolk which compared the performance of pupils who had experienced two tier arrangements with those who had experienced three tier arrangements. This found that those from two tier arrangements tended to achieve better results at Key Stage 2 and that this differential was maintained through secondary education up to GCSE.

Because the number of middle schools across the country is declining there are very few Teacher Training Courses specific to middle schools. In addition, fewer talented teachers may see the three tier experience as a positive career move. As a result:

- It may become increasingly difficult to recruit staff to a three tier system and, in future, schools may have a more limited field from which to appoint staff
- Difficulties in appointing senior staff within middle schools may have an impact on the leadership of these schools in the future.

These are serious concerns as the age profile of our current teachers shows that many will be retiring in the near future.

What would a Primary/Secondary Structure for Bedford Borough look like?

A primary and secondary system would mean that children would be able to stay for an additional two years in their local primary school before moving to a secondary school at the age of the eleven. Pupils would only have to change schools once instead of twice and would move at eleven to secondary schools which had received state of the art resources under BSF. Under our proposals:

- All lower schools would become primary schools for pupils aged 4 to 11 years. There are no proposals to close any lower schools or to have separate infant and junior schools. The addition of two extra year groups would help support the viability of smaller lower schools
- Middle schools would close, but some of the sites would be used for either secondary or primary schools
- Existing upper schools would become secondary schools for pupils aged 11 to 18 years and would continue to have Sixth Forms.

The proposals for individual schools are shown on pages 10 to 13. Alternative proposals which arise from the consultation will be considered and could be the subject of further consultation, if appropriate.

How would the change happen?

To ensure that permanent buildings are in place it is proposed that re-organisation is delivered in two phases.

Phase 1 John Bunyan Upper, St Thomas More Upper, Sharnbrook Upper and their main feeder schools

Phase 2 The Remainder of Bedford Borough Schools

The tables on pages 10 to 13 show the proposed phase of change for each school. Phasing is indicative and may need to be revised in the light of the responses to the consultation.

Under our proposals each phase of the change from three tiers to two tiers would take place over a two year period. In the first year, children in Year 4 at the lower schools would not transfer to middle school but would stay at the lower school into Year 5. For this year the middle school would only have Years 6, 7 and 8. In the second year Years 5 and 6 would stay in the primary school, Years 7, 8 and 9 would transfer to secondary school and the phase would be completed.

We are proposing that the first phase of change is implemented from 2013 and the second phase from 2014. The table below shows how the change would be implemented in each phase. The programme would allow time for new permanent buildings to be provided on both the primary and secondary school sites to accommodate the extra pupils.

September 2013	Phase 1: The new Year 5 pupils remain in primary school rather than transferring to middle school.
September 2014	Phase 1: The new Year 5 and 6 pupils remain in primary school. Pupils in Years 7,8 and 9 transfer to secondary school and middle schools close.
	Phase 2: The new Year 5 pupils remain in primary school rather than transferring to middle school.
September 2015	Phase 2: The new Year 5 and 6 pupils remain in primary school. Pupils in Years 7,8 and 9 transfer to secondary school and middle schools close.

Detailed information showing the progression for each year group can be found on pages 14 and 15.

Why wait so long?

Some Authorities have introduced a change over a shorter timescale using temporary accommodation and have experienced difficulties. We want to be certain that any changes are carefully managed and to ensure continuity of education and support to all pupils. If a change is agreed, we will use the next three years working in partnership with schools of all phases to ensure that reorganisation is a success and that standards improve.

How would the change be funded?

It is envisaged that the cost of creating secondary schools would be met from the Government's Building Schools for the Future funding. It is estimated that the cost of creating primary schools would be largely met from the Primary Capital Programme (PCP) and from the sale of surplus sites.

The actual figures depend on a range of factors including:

- Decisions taken following consultation
- Market conditions at the time
- Government spending plans.

While it is too early to finalise exact figures an estimate of our proposals for creating primary schools would be between £40m and £60m. PCP funding may cover £5m to £10m of this and capital receipts could bring in £25m to £30m. Therefore the net cost could range from zero to £30m.

Working with Staff

We have high quality staff in schools in all phases in the Borough and we want to ensure we retain and build on their skills and expertise. If we were to change structures, we recognise the need to retain the expertise and experience of middle school staff and to ensure in particular that the pastoral strengths in this phase are retained. This is central to improving outcomes for young people. We will work with schools, Trade Unions and Professional Associations to ensure that all staff are prepared for the changes. This will require collaboration between all schools within the area, including support to middle school staff to be successful in gaining jobs within primary and secondary schools.

There would be the same number of children to teach and we do not want to lose good staff. Staffing protocols would be developed with the intention of new posts being ring fenced initially to staff who would otherwise be displaced.

Consultation

What are we consulting on?

In this consultation we are seeking views on either the proposed move to a two tier system of primary and secondary schools or retaining the current three tier structure of lower, middle and upper schools.

Who is being consulted?

We want to hear from as many people as possible. Your views will help inform the decision on the future of education in Bedford for the current and future generations of young people.

We are consulting the Head Teachers, governors and staff of all schools in Bedford Borough, children attending those schools and their parents and the parents of pre-school children as well as Parish and Urban Community Councils in the area, the Church of England and Roman Catholic Dioceses, Early Years providers, neighbouring Authorities, Bedford College and other interested parties.

How are we consulting?

The Consultation document has been sent to all parents and carers of pupils attending Bedford schools, to all schools, to pre-school organisations and to other stakeholders. It is also available online at www.bedford.gov.uk/bsf.consultation, where it is possible to complete an online response form. Please do take the opportunity to respond online. Pupils will be consulted through their school councils and we are also working in partnership with Bedford Borough Youth Cabinet to consult with children and young people using a variety of formal and informal methods.

We have also arranged a series of public meetings for parents and other members of the public to discuss the proposals. These will take place as follows:

Venue	Date
Biddenham Upper School and Community College Biddenham Turn, Biddenham, Bedford, MK40 4AZ.	Monday 8 June 2009
Harrowden Middle School Oak Road, Bedford, MK42 0HH.	Tuesday 9 June 2009
Wootton Upper School Hall End, Wootton, Bedford, MK43 9HT.	Wednesday 10 June 2009
Sharnbrook Upper School Odell Road, Sharnbrook, Bedford, MK44 7UL.	Thursday 11 June 2009
Mark Rutherford Upper School Wentworth Drive, Bedford, MK41 8PX.	Monday 15 June 2009
Hastingsbury Business and Enterprise College Hill Rise, Kempston, Bedford, MK42 7EB.	Monday 22 June 2009

All meetings start at 7.00 pm. Separate arrangements will be made to meet with school staff.

How can we find out more?

There is further background information available on our web site at:

www.bedford.gov.uk/bsfconsultation

This will be regularly updated during the consultation period.

If you have any questions, you can also e-mail them to us at:

schoolorganisationconsultations@bedford.gov.uk and we will use these to inform a Frequently Asked Questions and Answers section, or telephone Joan Wheeler on (01234) 228822.

How can we respond?

Please fill in the response form included in this document to let us have your views or complete this online at www.bedford.gov.uk/bsfconsultation

What will happen after this consultation?

The consultation period will end on **24 July 2009**. We will analyse all the responses to the consultation and produce a report for the Borough Council's Executive meeting early in Autumn 2009.

Proposals for Individual Schools

School	Current			Proposals			
	Type	Forms of Entry	Type	Forms of Entry	Site	Phase of change	
Balliol	Lower	2	Primary	2	No change	2	
Bedford Road	Lower	2	Primary	2	No change but would use part of Robert Bruce site as a playing field	2	
Biddenham Loop	Lower	2	Primary	2	New school to be built to serve the Biddenham Loop development – larger site would be required on same location	2	
Brickhill	Lower	2	Primary	2	Possible off site playing field	2	
Broadmead	Lower	1	Primary	1	May need to grow to 2 f.e. as the result of housing developments in the area	2	
Bromham VC	Lower	2	Primary	2	Potential for consolidation on one site	1	
Camestone	Lower	2	Primary	2	No change	2	
Carlton VC	Lower	0.5	Primary	0.5	No change	1	
Castle	Lower	2	Primary	2	Current offsite playing field may be re-located onto the neighbouring Newnham site	2	
Cauldwell	Lower	2	Primary	2	No change	1	
Christopher Reeves VA	Lower	0.4	Primary	0.4	No change	1	
Cople	Lower	0.5	Primary	0.5	May need to enlarge site	1	
Cotton End	Lower	0.5	Primary	0.5	No change	1	
Edith Cavell	Lower	1.5	Primary	1	No change	2	
Eileen Wade (Trust)	Lower	0.3	Primary	0.3	No change	1	
Elstow	Lower	2	Primary	2	No change	1	
Goldington Green (Trust)	Lower	3	Primary	2	No change	2	
Great Barford	Lower	1	Primary	1	To become a CE VA Primary school - may need to make use of part of Alban site	2	
Harrold (Trust)	Lower	0.8	Primary	0.8	May need to make use of part of Harrold Priory site	1	
Hazeldene	Lower	2	Primary	2	Expansion onto the adjacent The Hills site	2	

School	Current			Proposals				Phase of change
	Type	Forms of Entry	Type	Forms of Entry	Site	Forms of Entry	Type	
John Gibbard (Trust)	Lower	1	Primary	1	To be located in Sharnbrook		Primary	1
Kempston Rural	Lower	0.6	Primary	2	School to be relocated within new development nearby		Primary	2
Kymbrook (Trust)	Lower	0.5	Primary	0.5	No change		Primary	1
Lakeview	Lower	2	Primary	2	New school at the Wixams, planned to open as a lower school in September 2009		Primary	1
Livingstone	Lower	1	Primary	2	Expansion of site		Primary	2
Milton Ernest VC	Lower	0.4	Primary	0.4	No change		Primary	1
Oakley (Trust)	Lower	1.3	Primary	1.3	No change		Primary	1
Pinchmill (Trust)	Lower	0.5	Primary	0.5	No change		Primary	1
Priory	Lower	1	Primary	1	No change		Primary	2
Putnoe	Lower	2	Primary	3	School may be relocated on the Woodside site		Primary	2
Queens Park	Lower	2.5	Primary	3	Possible expansion of the site		Primary	2
Ravensden VA	Lower	0.5	Primary	0.5	No change		Primary	2
Renhold VC	Lower	1	Primary	1	No change		Primary	2
Riseley VA	Lower	1	Primary	1	School to be relocated to the Margaret Beaufort site		Primary	1
Roxton VA	Lower	0.5	Primary	0.5	No change		Primary	2
St James' VA	Lower	0.7	Primary	0.7	No change		Primary	2
St John Rigby VA	Lower	2	Primary	2	Would need to take responsibility for the whole site (playing field currently shared with Castle Lower School)		Primary	1
St Joseph's VA	Lower	2	Primary	3	Possible relocation to the St Gregory's site		Primary	1
St Lawrence VA	Lower	0.8	Primary	0.8	No change		Primary	1
Scott	Lower	1	Primary	2	May need to make use of part of Beauchamp site		Primary	2
Shackleton	Lower	2	Primary	2	No change		Primary	1
Shortstown	Lower	1	Primary	2	School to be relocated in new development		Primary	1
Springfield	Lower	2.5	Primary	2.5	May need to make use of part of Daubeney site		Primary	2
Stephenson	Lower	2.5	Primary	3	May use part of Harrowden site		Primary	1
The Hills	Lower	2	Primary	2	School to be relocated on Goldington Middle site		Primary	2
Thurleigh (Trust)	Lower	0.5	Primary	0.5	No change		Primary	1

School	Current			Proposals				Phase of change
	Type	Forms of Entry	Type	Forms of Entry	Site	Forms of Entry	Phase of change	
Turvey (Trust)	Lower	0.8	Primary	0.8	No change		1	
Ursula Taylor VC	Lower	1.5	Primary	1.5	No change		1	
Wilden VA	Lower	0.4	Primary	0.4	No change		2	
Willington	Lower	0.5	Primary	0.5	No change		1	
Wilstead	Lower	1	Primary	1	No change		1	
Wootton	Lower	2	Primary	2	No change		2	
Abbey	Middle	3.3	Close		Surplus		1	
Alban VA	Middle	4	Close		Some may be needed for the expansion of Great Barford Lower School and future education provision		2	
Beauchamp	Middle	5	Close		Some of site may be needed for expansion of Scott Primary and St Thomas More Secondary		2	
Daubeney (Trust)	Middle	4	Close		Some of site may be needed for an expansion of Springfield Primary		2	
Goldington (Trust)	Middle	5.6	Close		Some of site may be needed for a relocated The Hills Primary School and part surplus		2	
Harrold Priory (Trust)	Middle	3.3	Close		Some of site may be needed for an expansion of Harrold Primary School		1	
Harrowden	Middle	4	Close		Some of site may be needed for an expansion of Stephenson Primary School		1	
Lincroft (Trust)	Middle	5.4	Secondary	6	To become a 6 form entry 11-16 Secondary school located on the current site, with students moving to Sharnbrook Secondary for 6th form		1	
Margaret Beaufort (Trust)	Middle	3	Close		Some of site may be needed for a relocated Riseley Primary School		1	
Marston Vale	Middle	5	Close		Surplus		2	
Newnham (Trust)	Middle	5	Close		Some of the site may be needed for primary playing fields		2	
Robert Bruce (Trust)	Middle	6	Close		Some of the site may be needed for primary provision		2	

School	Current		Proposals			
	Type	Forms of Entry	Type	Forms of Entry	Site	Phase of change
St Gregory's VA	Middle	3	Close		The site may be needed to relocate St Joseph's RC Primary School	1
Westfield	Middle	3	Close		Some of the site may be needed for expansion of Queens Park Primary	2
Woodside	Middle	3	Close		Potential educational use	2
Biddenham	Upper	8	Secondary	10	Development of a Campus solution on current site	2
Hastingsbury (Trust)	Upper	9	Secondary	9	No change	2
John Bunyan	Upper	8	Secondary Academy	8	Proposed to become Bedford Academy on current site on 1 September 2010	1
Mark Rutherford (Trust)	Upper	10	Secondary	10	No change	2
St Thomas More VA	Upper	7	Secondary	7	May need to expand onto part of Beauchamp site	1
Sharnbrook (Trust)	Upper	13	Secondary	8	Expansion of Years 12 and 13 to accommodate sixth form students from Lincroft School	1
Wootton (Foundation)	Upper	10	Secondary	10	May need to enlarge site	2

One form of entry equates to 30 pupils.

How each Year Group would progress

The following tables show how pupils would progress through schools during the period of change in each of the phases.

Phase of change 1

John Bunyan Upper, St Thomas More Upper, Sharnbrook Upper and their main feeder schools. The phasing for individual schools is shown on pages 10 to 13.

Current 08/09 Year Group	Children born between	Sept 2009	Sept 2010	Sept 2011	Sept 2012	Sept 2013	Sept 2014	Sept 2015	Sept 2016
	1.9.08 to 31.8.09					Lower School	Primary School	Primary School	Primary School
	1.9.07 to 31.8.08				Lower School	Lower School	Primary School	Primary School	Primary School
	1.9.06 to 31.8.07			Lower School	Lower School	Lower School	Primary School	Primary School	Primary School
	1.9.05 to 31.8.06		Lower School	Lower School	Lower School	Lower School	Primary School	Primary School	Primary School
	1.9.04 to 31.8.05	Lower School	Lower School	Lower School	Lower School	Lower School	Primary School	Primary School	Secondary School
Year R	1.9.03 to 31.8.04	Lower School	Lower School	Lower School	Lower School	Lower School	Primary School	Secondary School	Secondary School
Year 1	1.9.02 to 31.8.03	Lower School	Lower School	Lower School	Middle School	Middle School	Secondary School	Secondary School	Secondary School
Year 2	1.9.01 to 31.8.02	Lower School	Lower School	Middle School	Middle School	Middle School	Secondary School	Secondary School	Secondary School
Year 3	1.9.00 to 31.8.01	Lower School	Middle School	Middle School	Middle School	Middle School	Secondary School	Secondary School	Secondary School
Year 4	1.9.99 to 31.8.00	Middle School	Middle School	Middle School	Middle School	Upper School	Secondary School	Secondary School	Secondary School
Year 5	1.9.98 to 31.8.99	Middle School	Middle School	Middle School	Upper School	Upper School	Secondary School	Secondary School	Secondary School
Year 6	1.9.97 to 31.8.98	Middle School	Upper School	Upper School	Upper School	Upper School	Secondary School	Secondary School	
Year 7	1.9.96 to 31.8.97	Upper School	Upper School	Upper School	Upper School	Upper School	Secondary School		

Phase of change 2

The Remainder of Bedford Borough Schools. The phasing for individual schools is shown on pages 10 to 13.

Current 08/09 Year Group	Children born between	Sept 2009	Sept 2010	Sept 2011	Sept 2012	Sept 2013	Sept 2014	Sept 2015	Sept 2016
	1.9.08 to 31.8.09					Lower School	Lower School	Primary School	Primary School
	1.9.07 to 31.8.08				Lower School	Lower School	Lower School	Primary School	Primary School
	1.9.06 to 31.8.07			Lower School	Lower School	Lower School	Lower School	Primary School	Primary School
	1.9.05 to 31.8.06		Lower School	Lower School	Lower School	Lower School	Lower School	Primary School	Primary School
	1.9.04 to 31.8.05	Lower School	Lower School	Lower School	Lower School	Lower School	Lower School	Primary School	Secondary School
Year R	1.9.03 to 31.8.04	Lower School	Lower School	Lower School	Lower School	Middle School	Middle School	Secondary School	Secondary School
Year 1	1.9.02 to 31.8.03	Lower School	Lower School	Lower School	Middle School	Middle School	Middle School	Secondary School	Secondary School
Year 2	1.9.01 to 31.8.02	Lower School	Lower School	Middle School	Middle School	Middle School	Middle School	Secondary School	Secondary School
Year 3	1.9.00 to 31.8.01	Lower School	Middle School	Middle School	Middle School	Middle School	Upper School	Secondary School	Secondary School
Year 4	1.9.99 to 31.8.00	Middle School	Middle School	Middle School	Middle School	Upper School	Upper School	Secondary School	Secondary School
Year 5	1.9.98 to 31.8.99	Middle School	Middle School	Middle School	Upper School	Upper School	Upper School	Secondary School	Secondary School
Year 6	1.9.97 to 31.8.98	Middle School	Middle School	Upper School	Upper School	Upper School	Upper School	Secondary School	
Year 7	1.9.96 to 31.8.97	Middle School	Upper School	Upper School	Upper School	Upper School	Upper School		

Finding out more

If you would like further copies or information about this consultation please telephone or write to us at our address below.

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Per Informazione

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Informacja

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তথ্যের জন্য



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